DIRECTED FIELDWORK LEARNING OUTCOMES AGREEMENT

- *The student and DFW host site supervisor/mentor should collaboratively complete the "DFW Learning Outcomes Agreement" (LOA) during the first week of fieldwork (or earlier) and submit it to the DFW Faculty Coordinator by the due date reflected on the LIS 590 course website.*
- *The LOA should clearly define (a) what the student wants to learn (the learning outcomes), (b) what tasks or projects the student will be performing in order to meet those outcomes, and (c) what the student will have to show as "evidence" of having completed the learning outcomes (e.g., reference log, cataloging records, web pages, database designs, etc.). The Learning Outcomes Agreement guides the entire fieldwork experience much like a syllabus outlines and guides a college course.*
- *The LOA should also reflect the iSchool's commitment to diversity, social justice, and equity. Indicate in your learning outcomes how what you will be doing ties in with these important issues.*

Student Name: Seth Kurke
Student Email: skurke1@uw.edu
Student Telephone: 818-235-7255
Host Site Institution: Law Library of Congress
Supervisor/Mentor Name: Jennifer Gonzalez
Supervisor/Mentor Mailing Address *(include city, state, and zip)*:   101 Independence Ave. SE, Washington, D.C., 20540
Supervisor/Mentor Email: jgon@loc.gov
Number of LIS 590 Credits Registered for: 1
Fieldwork Start Date: 6/22
Fieldwork Approximate End Date: 8/21

Using the chart below, please indicate the following:
- **Learning Outcomes:** List and describe (in as much detail as possible) three to five primary learning outcomes for the fieldwork experience.
- **Project/Task Description:** Describe the fieldwork projects or tasks (in as much detail as possible) that relate to each learning objective.
- **Evidence/Criteria for Evaluation:** For each learning objective, describe how student performance will be evaluated in terms of evidence (e.g. observation, product, report) and criteria (e.g. quality, number of hours).
- **iSchool Values:** Indicate as appropriate (i.e. either in outcomes, tasks, or evidence/criteria) how the work reflects the iSchool's commitment to promoting diversity, social justice, and equity.

	Learning Outcomes	Project/Task Description	Evidence/Criteria for Evaluation
1	Learn new and improve upon technology and software skills in a digital library environment	Explore OpenRefine and Access to record metadata. I have experience with Access and would like to develop that, but OpenRefine would be good to learn. Create Wix website to share progress of project with supervisor and fellow MLIS students.	Relevant tools used properly for tracking metadata. Wix website created to act as as a repository of weekly tasks identified and work completed.
2	Develop resource and time management skills in an online environment	Create timeline of projected .PDFs to review and enter metadata into master spreadsheet.	Weekly blog update outlining completed sections of the Military Legal Resources website. In Wix website, create a page of deliverables. This will most likely be in the guise of screenshots with captions.
3	Creation of a product to assist patrons without access to pay databases [This objective reflect's UW iSchool focus on access to information to further diversity and equality.]	Ensure relevant documents within the website are accessible and organized in a way that is easy to understand for those not familiar with military legal resources.	.PDFs are accessible and tracked appropriately in the master spreadsheet. Another thought could be the development of a tutorial or a thesaurus of legal terms relevant to the database. Will await feedback on this end.
4	Creation and organization of Metadata in a digital library setting.	Utilize spreadsheet to track relevant metadata such as title, date, collection, URL and Keywords). Metadata fields to be finalized with supervisor to ensure the correct data is being collected.	Mutually agreed upon metadata fields are identified in a tracking tool such as Access or OpenRefine and shared with relevant school and project supervisors.
5	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

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